



New York State  
School Boards  
Association

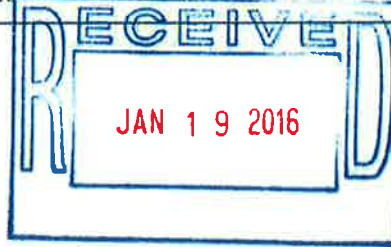
Better School Boards Lead to Better Student Performance

24 Century Hill Drive, Suite 200  
Latham, New York 12110-2125

Tel: 518.783.0200 | Fax: 518.783.0211  
www.nyssba.org

January 12, 2016

Mr. Douglas E. Premo  
Superintendent  
South Lewis Central School District  
PO Box 10  
Turin, NY 13473-0010



**Re: Board Achievement Award – Level 1**

Dear Superintendent Premo:

The New York State School Boards Association's *School Board U* Recognition Program is designed to recognize the extensive time and effort of school board members who continually strive to expand their governance knowledge and skills.

NYSSBA's recognition program is comprised of four achievement levels. Members qualify for recognition points by participating in NYSSBA developmental activities, such as the New Member Academy, Board Officers Academy, NYSSBA Annual Convention, legal conferences, regional workshops, or district level custom improvement programs.

The four achievement levels are as follows:

<b>Level 1:</b> Board Achievement Award	Individuals who earn at least 75 points
<b>Level 2:</b> Board Excellence Award	Individuals who earn at least 150 points
<b>Level 3:</b> Board Mastery Award	Individuals who earn at least 250 points
<b>Level 4:</b> Board Lifetime Achievement	Individuals who earn at least 500 points

Our records indicate that one or more members of your district's board of education have earned the **Board Achievement Award**. The appropriate citation is enclosed. NYSSBA encourages you to present the award at a board meeting or other appropriate occasion to ensure proper recognition. Please contact NYSSBA Area 5 Director William Miller in the event that you would like to have him attend the event.

Leaders are learners. Thank you for helping to recognize your board members who continually strive to enhance their knowledge and skills of school board governance.

Sincerely,

Barry J. Entwistle  
Director of Leadership Development and Field Services

William Miller  
Area 5 Director

Enclosures



Achievement Award

TO

**Andrew Liendecker**

South Lewis School Board

*for participation in*

**New York State School Boards Association**

*leadership development training*

*totaling 75 points*

2016

*Susan Bergtraum*  
Susan Bergtraum  
President

*Timothy G. Kremer*  
Timothy G. Kremer  
Executive Director



New York State  
**School Boards  
 Association**

*Better School Boards Lead to Better Student Performance*

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 Latham, New York 12110-2125

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January 12, 2016

Mr. Douglas E. Premo  
 Superintendent  
 South Lewis Central School District  
 PO Box 10  
 Turin, NY 13473-0010

**Re: Board Excellence Award – Level 2**

Dear Superintendent Premo:

The New York State School Boards Association’s *School Board U* Recognition Program is designed to recognize the extensive time and effort of school board members who continually strive to expand their governance knowledge and skills.

NYSSBA’s recognition program is comprised of four achievement levels. Members qualify for recognition points by participating in NYSSBA developmental activities, such as the New Member Academy, Board Officers Academy, NYSSBA Annual Convention, legal conferences, regional workshops, or district level custom improvement programs.

The four achievement levels are as follows:

<b>Level 1: Board Achievement Award</b>	<b>Individuals who earn at least 75 points</b>
<b>Level 2: Board Excellence Award</b>	<b>Individuals who earn at least 150 points</b>
<b>Level 3: Board Mastery Award</b>	<b>Individuals who earn at least 250 points</b>
<b>Level 4: Board Lifetime Achievement</b>	<b>Individuals who earn at least 500 points</b>

Our records indicate that one or more members of your district’s board of education have earned the **Board Excellence Award**. The appropriate citation is enclosed. NYSSBA encourages you to present the award at a board meeting or other appropriate occasion to ensure proper recognition. Please contact NYSSBA Area 5 Director William Miller in the event that you would like to have him attend the event.

Leaders are learners. Thank you for helping to recognize your board members who continually strive to enhance their knowledge and skills of school board governance.

Sincerely,

Barry J. Entwistle  
 Director of Leadership Development and Field Services

William Miller  
 Area 5 Director

Enclosures

NYSSBA's  
**SchoolBoardU**  
*Learning for Leaders*

 **Board Excellence Award**

TO

**Richard Ventura**

South Lewis School Board

*for participation in*

**New York State School Boards Association**

*leadership development opportunities*

*totaling 150 points*

2016



Susan Bergtraum  
President



Timothy G. Kremer  
Executive Director





TO

**Barry Worczak**

South Lewis School Board

*for participation in*

**New York State School Boards Association**

*leadership development opportunities*

*totaling 150 points*

2016

*Susan Bergrbaum*

Susan Bergrbaum  
President

A handwritten signature in black ink, appearing to read "Timothy G. Kremer".

Timothy G. Kremer  
Executive Director



## NYSSBA 2016 Executive Budget Analysis

The following is the New York State School Boards Association's analysis of key proposals in the 2016-17 Executive Budget.

**1. State Aid:** The Governor's budget proposes a school aid increase of \$991 million over 2015-16, \$863 million of which consists of traditional operating aid. In addition to full-funding of expense-based aids (\$408 million), the budget includes a \$266 million increase in Foundation Aid and a \$189 million restoration to the Gap Elimination Adjustment.

The bulk of the remaining increase includes \$100 million in Community Schools Aid, a newly proposed aid category. The proposal also includes an additional \$18.6 million to make payments against the Prior Year Claims list.

**NYSSBA Position/Response:** The proposed aid increase offered by the Governor is well below what school districts need in 2016-17.

NYSSBA asked the Governor for a minimum \$2.3 billion school aid increase. School districts require \$1.7 billion in additional revenue simply to maintain current programs and services. A property tax cap of 0.12% means that additional revenue is unlikely to be generated at the local level and therefore must be provided by the state. The budget also ignores the additional resources that are needed to address important expanded programs and services, including those provided to English language learners.

The proposed \$18.6 million in funding for Prior Year Claims will do little to reduce backlog. Currently more than \$300 million is owed to school districts and the aggregate amount is forecasted to grow.

Under the Executive Budget, school districts would still be owed more than \$4.1 billion in Foundation Aid and \$245 million in Gap Elimination Adjustment reductions.

**2. Community Schools:** The proposal would create a new aid category to support school districts that wish to create community schools. This year's proposal allocates \$100 million statewide, with \$75 million allocated to the 17 districts with 144 struggling and persistently struggling schools, and \$25 million for the remaining high-need districts throughout the state.

The funds may only be used for certain purposes such as providing health, mental health and nutritional services to students and their families. The specific allocations for eligible districts are contained in the Executive's school aid runs.

***NYSSBA Position/Response:*** NYSSBA supports dedicated funding for community schools and appreciates the Governor’s recognition of the importance of community schools for struggling districts. However, NYSSBA still urges all parties to provide a significant influx of dollars to struggling schools so they can implement their comprehensive turnaround efforts to meet the strict timelines for demonstrable improvement established in the receivership law, in addition to supporting community schools.

**3. Parental Choice in Education Act:** This bill would create an estimated \$150 million annual state income tax credit for donations to educational organizations, for private and public school tuition and for teacher-purchased classroom supplies. Of that \$150 million, \$50 million would be provided for contributions to “educational scholarship organizations,” which would include those used to support students attending non-public schools. \$20 million would be provided for contributions to local education funds, school improvement organizations and public schools. The credit for an individual donor would be equal to the lesser of 75% of the donation or \$1 million. Tax credits would also be provided for student tuition to non-public and public schools for low and middle income families, up to \$500 per student. There is no annual cap on this credit, although it is estimated to total \$70 million per year. The final \$10 million would be available for the purchase of classroom supplies made by teachers, up to \$200 per teacher.

***NYSSBA Position/Reaction:*** NYSSBA opposes this proposal. While perhaps somewhat less onerous than previous executive and legislative versions, this proposal would still divert millions of state revenue in support of non-public schools.

At a time when the state is more than \$4 billion below full-funding of the Foundation Aid formula and more than \$434 million in Gap Elimination Adjustment reductions are still being applied (of which the Governor proposes to reduce by less than half), the state should be using its general fund dollars to fulfill its commitment to public education.

In addition, the proposal would be inequitable in its effect. While some funds can be donated to public education under the proposal, the vast majority of such donations would very likely come to wealthy schools from wealthy residents. Low wealth school districts would lose out on the funds they desperately need, in order to provide public support to public and non-public schools under far less fiscal pressure.

**4. Prekindergarten:** The proposal would establish the Empire State prekindergarten grant board to oversee three existing prekindergarten grant programs and a newly proposed \$22 million pre-K program for three years olds. The board would consist of three members, with the Governor, the Speaker of the Assembly and the Majority Leader of the Senate each appointing one. The Office of Children and Family Services would serve as staff for the board. Additionally, any state funded pre-K program that is found to need “extraordinary quality support” by certain agencies would be required to participate in QUALITYstarsNY as a condition of receiving state dollars. QUALITYstarsNY is a pre-K rating system that evaluates the effectiveness of these pre-K programs.

***NYSSBA Position/Response:*** NYSSBA opposes efforts to shift authorization to administer certain prekindergarten programs from a neutral state agency, the State Education Department (SED), to a politically appointed board. Moreover, SED has greater day-to-day interaction with school districts than the Office of Children and Family Services and is the more appropriate entity to manage vital pre-K programs.

NYSSBA agrees pre-K programs must be high quality to be effective, and those found to be in need of assistance should receive extra help to best serve students. QUALITYstarsNY may be the appropriate way to provide that help, but should not become administratively burdensome or costly to the program when participation is required.

NYSSBA continues to support the expansion of pre-K programs to all districts that want to offer them. However, we do not think the current proposal is the right approach. Not only is \$22 million inadequate to achieve meaningful expansion, we believe all districts that wish to add seats or offer four year old pre-K should have that option before focus is turned to three year olds. We recommend that as current prekindergarten grants expire, funding for those programs, as well as any new funding, should be phased in through the current law Foundation Aid formula. We also call for expenses associated with prekindergarten transportation to be aidable to the same extent as all other K-12 transportation.

**5. School Safety:** This proposal would make adjustments to current school safety provisions, including requiring annual trainings for all staff on emergency response plans as well as requiring training of new staff within 10 days of hire, updating the policies to address certain emergency situations, an annual review of district-wide and building level safety plans, and making changes to evacuation and lock-down drill requirements. The proposal also extends the 10% school safety building aid enhancement for an additional year, through 2015-16.

***NYSSBA Position/Response: NYSSBA Position/Response:*** NYSSBA supports the Governor's desire to ensure that students are kept safe during the school day, but we do have concerns over the practicality of some of the proposals put forth.

For example, the required annual safety plan training by September 15th and training for new employees within 10 days of hire may not be feasible for all school districts, especially if an employee is hired over the summer. School districts should be allowed to determine locally the most suitable training schedule. The proposal to have one of the fire and emergency drills take place during a mass gathering such as an assembly or lunch may be disruptive to the instructional day. Currently school districts that have one building are required to create only a building level school safety plan that meets the requirements of the district level plan as well; under the Governor's proposal these districts would now have to create a separate district-wide plan.

NYSSBA urges all parties to work with school districts to ensure that the intent of these proposals are met while limiting the academic disruption and administrative burden on districts.



**6. Mayoral Control:** This bill would extend the current system of mayoral control of New York City public schools for three years.

***NYSSBA Position/Response:*** NYSSBA supports extending mayoral control in NYC so that the Mayor, Chancellor and the educational system have some certainty regarding the future. We would, however, oppose expansion to other cities absent the affirmative support of the local educational leadership.

**7. Charter Schools:** The bill would provide \$27 million directly to charter schools from the state and would increase the New York City charter school basic tuition rate. The bill also eliminates a less generous facilities aid formula for NYC charter schools that are denied co-location and makes permanent an alternate, expiring formula that will continue to provide additional facilities aid to NYC charter schools.

***NYSSBA Position/Response:*** NYSSBA opposes diverting state dollars away from school districts for the support of charter schools. The state should instead use these dollars to eliminate the GEA and meet the state's commitment to Foundation Aid.

Charter schools are already poised to receive \$25 million in state funding, allocated in the last fiscal year, beginning on April 1. The Executive proposal would divert an additional \$27 million.

While state funding is preferable to increased local cost, this proposal does not reduce the obligations of districts; it merely drives additional funding to charter schools. We believe that Foundation Aid should be funded and the GEA eliminated before any such diversion of funds is considered.

**8. STAR:** This bill includes multiple proposals that directly affect the STAR program, two of which are relevant to school districts. The first would cap the annual growth in STAR savings for an individual homeowner at 0%. This follows a 2% savings cap that was originally enacted in 2011-12. This proposal would marginally shift the revenue received by a school district from state STAR payments to local property taxes.

The second proposal would begin to transition the STAR program from its current property tax exemption structure to a personal state income tax credit. For new homeowners, a credit would be applied to personal state income taxes in place of the traditional property tax exemption. The credit would equal the average STAR tax savings amount within each school district.

***NYSSBA Position/Reaction:*** The 0% STAR savings cap should have little to no net impact on school district finances. But as with the previous cap, districts will need to be aware of the change when estimating STAR savings during the budget development process.

The transition from STAR as a property tax exemption to a personal income tax credit would begin to shift the STAR payments districts receive from the state to the local taxpayer. This would mean districts should receive such revenue with the rest of school tax payments, instead of waiting for the

value of the STAR exemption to be sent by the state to the district in January. However, this would also mean that new homeowners would see their school tax bill go up, only to later receive a credit from the state. This could lead to taxpayer confusion and frustration, the bulk of which would likely be directed towards their school district.

## SOUTH LEWIS CENTRAL SCHOOL DISTRICT - Board of Education Self-Evaluation

Instructions for rating performance – Place an “x” in the box that best describes the BOE’s performance based on the following scale:

Highly Effective (H) – *continually exceeds the criteria.*

Effective (E) – *consistently meets the criteria.*

Developing (D) – *partially meets the criteria.*

Ineffective (I) – *does not meet the criteria.*

#	CRITERIA	H	E	D	I	COMMENTS
1	As a BOE member, do you feel that Board members speak loudly and clearly enough so everyone present can hear what is being discussed?					
2	As a BOE member, do you feel the Board meeting is conducted in a business-like manner and follows accepted parliamentary procedures and rules?					
3	As a BOE member, do you feel that the chairperson takes charge of the Board meetings and keeps the meetings under control?					
4	As a BOE member, do you feel Board members treat school personnel and each other politely and with respect during the meetings?					
5	As a BOE member, do you feel the appropriate school personnel are present at Board meetings to supply information for agenda items?					
6	As a BOE member, do you feel the location and setting of Board meetings are comfortable and conducive to getting business done with adequate room for the public and media?					
7	As a BOE member, do you feel a conscious effort is made to make the public feel welcome at Board meetings, providing them with copies of the agenda?					
8	As a BOE member, do you feel the policy for public participation is explained at each meeting by the Board chairperson and is followed to maintain order?					

#	CRITERIA	H	E	D	I	COMMENTS
9	As a BOE member, do you feel Board members appear familiar with the materials provided to them prior to the Board meeting?					
10	As a BOE member, do you feel appropriate procedures are in place to permit any Board member to add items to the agenda?					
11	As a BOE member, do you feel Board members display good listening skills, a spirit of compromise when problems arise, and work to achieve unity?					
12	As a BOE member, do you feel Board members vote their conscience, but support the majority decisions?					
13	As a BOE member, do you feel the Board follows its role as a policy body and does not become involved in making administrative decisions at Board meetings?					
14	As a BOE member, do you feel Board discussions are confined to the issue on the floor?					
15	As a BOE member, do you feel issues before the Board are resolved unless postponed or tabled pending further study?					
16	As a BOE member, do you feel issues that are first brought to the Board by residents, students, or staff are appropriately referred back to the administration for investigation?					
17	As a BOE member, do you feel if the Board goes into Executive Session, a reason is announced that is consistent with the Open Meeting Law?					
18	As a BOE member, do you feel only the items that have been identified in public session are discussed in Executive Session?					
19	As a BOE member, do you feel Board meetings start on time and end within a reasonable time?					





# **SOUTH LEWIS AGRICULTURE DEPARTMENT**

## **SOUTH LEWIS FFA**

**4264 EAST ROAD PO Box 40**

**TURIN, NY 13473**

**PHONE 315.348.2520**

**FAX 315.348.2510**

Agricultural Teacher/FFA Advisor: Mr. Bruce Rohr  
brohr@southlewis.org

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January 28, 2016

Mr. Premo;

The South Lewis FFA has tentatively scheduled our annual winter weekend trip to the Oswegatchie Educational Center for the weekend of March 11<sup>th</sup> – 13<sup>th</sup>. There will be approximately 15 students from South Lewis attending. Attached you will find a brief itinerary of activities for the weekend.

Please contact me with any questions regarding winter weekend.

Thank you



Bruce Rohr

SL FFA Advisor

# Oswegatchie Education Center Long Pond Road - Croghan Winter Weekend 2016

**Friday** 10:35 am – leave school

Lunch at camp o

Friday Afternoon: service learning project at Oswegatchie – varies depending on needs of camp staff (work in sugar bush, trail building, etc...)

Students from Delaware Academy (we are sharing expenses and space with FFA members from Delaware Academy)

Dinner

Ice Breaker Activities

Leadership Initiatives & Indoor Team Challenges

Scavenger Hunt

Nocturnal Nature Hike

Free Time with friends

## **Saturday**

Breakfast

Work on sleds for cardboard derby race

Lunch

Snowshoe hike

Outdoor Oswegatchie Olympics

Dinner

Skit Nite

Free time with Friends

## **Sunday**

Breakfast

Cardboard Derby Race

Clean lodge

Depart for home by 10:00 am

Memo To: Mr. Doug Premo  
Superintendent

From: Rich Poniktera  
Supervisor of building & grounds

Re: Items for discard/disposal and or public sale

Date: February 2, 2016

There is 1 wood lathe, 2 band saws, and 1 disc sander to be discarded, they are old and have not been used for quite some time.

2016-17  
Music Department Budget

Description	Budget 2013-14	Budget 2014-15	Budget 2015-16	Budget 2016-17	Change	% Diff
Equipment	0	938	9620	13495	3875	40%
Contractual	16500	17475	19075	18600	-475	-2%
Mat & Supp	17427	14519	18251	13200	-5051	-28%
Textbooks	0	265	265	1265	1000	377%
Total	33927	33197	47211	46560	-651	-1%

	2016-2017 Proposed	2015-2016 Budget	Difference
Physical Education			
	4,361.40	2,547.00	1,814.40
Mat & Supp			
Nursing			
	21,500.00	21,000.00	500.00
Contractual			
Mat & Supp			
	7,644.77	7,374.00	270.77
Total	29,144.77	28,374.00	770.77
Athletics			
	51,672.59	53,996.00	(2,323.41)
Equipment & Supplies			
Contractual			
	114,692.50	113,487.00	1,205.50
Total	166,365.09	167,483.00	(1,117.91)
GRAND TOTAL	199,871.26	198,404.00	1,467.26



2016-2017 Proposed Budget Physical Education

<u>Function</u>	<u>Object</u>	<u>Location</u>	<u>Program</u>	<u>Description</u>	<u>Total 16-17</u>	<u>Total 15-16</u>	<u>Difference</u>	<u>% Difference</u>
A2110	500	2	36	Glenfield PE	\$752.07	\$ 430.00	\$322.07	74.9%
A2110	500	3	36	Port Leyden PE	\$447.45	\$ 595.00	(\$147.55)	-24.8%
					\$0.00	-	\$0.00	#DIV/0!
A2110	500	9	36	Middle School PE	\$1,911.99	\$ 380.00	\$1,531.99	403.2%
A2110	500	4	36	High School PE	\$1,249.89	\$ 1,142.00	\$107.89	9.4%
A2110	200	0	36	PE Equipment	\$0.00		\$0.00	#DIV/0!

Physical Education Supply Total

\$4,361.40      \$2,547.00      \$1,814.40      71.2%

2016-2017 Budget Requests - Nurses

<u>Function</u>	<u>Object</u>	<u>Location</u>	<u>Program</u>	<u>Description</u>	<u>Total 16-17</u>	<u>Total 15-16</u>	<u>Difference</u>	<u>% Difference</u>
A2815	500	2		GL Nurse	\$1,045.43	\$1,336.00	(\$290.57)	-22%
A2815	500	3		PL Nurse	\$1,848.33	\$1,316.00	\$532.33	40%
A2815	500	4,9		HS Nurse	\$1,301.02	\$1,272.00	\$29.02	2%
A2815	200	4		Health Equipment	\$3,450.00	\$3,450.00	\$0.00	0%
				<u>Supply Totals</u>	<u>\$7,644.77</u>	<u>\$7,374.00</u>	<u>\$270.77</u>	<u>4%</u>
				Contractual Line	\$21,500.00	\$21,000.00	\$500.00	2%
<b>Total Health Services</b>					<b>\$29,144.77</b>	<b>\$28,374.00</b>	<b>\$770.77</b>	<b>3%</b>

2016-2017 Budget Requests - Supplies & Equipment Proposal

<u>Function</u>	<u>Object</u>	<u>Location</u>	<u>Program</u>	<u>Description</u>	<u>Total 16-17</u>	<u>Total 15-16</u>	<u>Difference</u>	<u>% Difference</u>
A 2855	500	6	60	BB Supplies	\$5,582.10	\$5,490.00	\$92.10	1.68%
A2855	500	6	69	Bsoc Supplies	\$990.98	\$2,949.00	(\$1,958.02)	-66.40%
A2855	500	6	64	CH Supplies	\$12,509.70		\$12,509.70	#DIV/0!
A2855	500	6	65	XC Supplies	\$241.45	\$651.00	(\$409.55)	-62.91%
A2855	500	6	68	FB Supplies	\$2,571.77	\$8,370.00	(\$5,798.23)	-69.27%
A2855	500	6	62	BBB Supplies	\$287.50	\$2,202.00	(\$1,914.50)	-86.94%
A2855	500	6	70	GOLF Supplies	\$801.55	\$1,155.00	(\$353.45)	-30.60%
A2855	500	6	72	RIFLE Supplies	\$3,993.38	\$3,490.00	\$503.38	14.42%
A2855	500	6	74	SKI Supplies	\$876.00		\$876.00	#DIV/0!
A2855	500	6	80	BTR Supplies	\$2,951.99	\$583.00	\$2,368.99	406.35%
A2855	500	6	82	WREST Supplies	\$2,165.21	\$1,418.00	\$747.21	52.69%
A2855	500	6	84	GBB Supplies	\$831.45	\$320.00	\$511.45	159.83%
A2855	500	6	86	GSOC Supplies	\$8,963.12	\$2,840.00	\$6,123.12	215.60%
A2855	500	6	88	SB Supplies	\$2,474.62	\$2,184.00	\$290.62	13.31%
A2855	500	6	90	SWIM Supplies	\$961.98	\$215.00	\$746.98	347.43%
A2855	500	6	91	GTR Supplies	\$891.25	\$1,610.00	(\$718.75)	-44.64%
A2855	500	6	92	VB Supplies	\$1,753.81	\$1,401.00	\$352.81	25.18%
A2855	500	6	0	MISC Supplies	\$2,824.75	\$2,805.00	\$19.75	0.70%
A2855	200	6	0	Equipment	\$0.00	\$16,313.00	(\$16,313.00)	-100.00%
<b>Total Supplies</b>					<b>\$51,672.59</b>	<b>\$ 53,996.00</b>	<b>(\$2,323.41)</b>	<b>-4.30%</b>

2016-2017 Budget Requests - Contractual

Sport	Official Costs	Staff Costs	Fees	Other	Totals 16-17	Total 15-16	Difference	% Diff
B BASKETBALL	\$4,418.50	\$2,434.00	\$700.00	\$0.00	\$7,552.50	\$7,353.00	\$199.50	2.7%
B SOCCER	\$2,362.00	\$1,980.00	\$500.00	\$0.00	\$4,842.00	\$4,842.00	\$0.00	0.0%
B TRACK	\$1,381.50	\$360.00	\$1,950.00	\$0.00	\$3,691.50	\$3,692.00	(\$0.50)	0.0%
BASEBALL	\$4,388.00	\$1,845.00	\$950.00	\$0.00	\$7,183.00	\$7,183.00	\$0.00	0.0%
CHEERLEADING			\$1,550.00	\$0.00	\$1,550.00	\$1,550.00	\$0.00	0.0%
CROSS COUN	\$572.50	\$360.00	\$2,000.00	\$0.00	\$2,932.50	\$2,933.00	(\$0.50)	0.0%
FOOTBALL	\$2,738.00	\$1,080.00	\$6,250.00	\$800.00	\$10,868.00	\$10,068.00	\$800.00	7.9% Game Film Fee
G BASKETBALL	\$3,974.50	\$2,434.00	\$650.00	\$0.00	\$7,058.50	\$7,059.00	(\$0.50)	0.0%
GOLF			\$2,375.00	\$0.00	\$2,375.00	\$2,375.00	\$0.00	0.0%
G SOCCER	\$4,202.00	\$2,430.00	\$300.00	\$0.00	\$6,932.00	\$6,932.00	\$0.00	0.0%
G SOFTBALL	\$4,149.00	\$1,890.00	\$1,200.00	\$0.00	\$7,239.00	\$7,239.00	\$0.00	0.0%
G TRACK	\$1,381.50	\$405.00	\$1,950.00	\$0.00	\$3,736.50	\$5,537.00	(\$1,800.50)	-32.5%
RIFLE			\$1,220.00	\$0.00	\$1,220.00	\$1,220.00	\$0.00	0.0%
SKI			\$3,850.00	\$0.00	\$3,850.00	\$3,850.00	\$0.00	0.0%
SWIM	\$1,998.00	\$2,160.00	\$600.00	\$0.00	\$4,758.00	\$4,124.00	\$634.00	15.4%
VOLLEYBALL	\$3,446.00	\$1,710.00	\$1,200.00	\$0.00	\$6,356.00	\$6,256.00	\$100.00	1.6%
WRESTLING	\$2,140.00	\$2,160.00	\$2,550.00	\$0.00	\$6,850.00	\$6,850.00	\$0.00	0.0%
DISTRICT			\$19,500.00		\$19,500.00	\$18,500.00	\$1,000.00	5.4%
B SWIM	\$1,998.00	\$1,800.00	\$600.00	\$0.00	\$4,398.00	\$4,124.00	\$274.00	6.6%
INDOOR TRACK			\$1,800.00		\$1,800.00	\$1,800.00	\$0.00	0.0%
	\$39,149.50	\$23,048.00	\$51,695.00	TOTALS	\$114,692.50	\$113,487.00	\$1,205.50	1.1%

## Proposed Technology Budget 2016-2017

### Budget Overview

<u>Instructional Technology</u>	<u>2015-2016</u>	<u>2016-2017</u>
Computer Hardware	\$20,000 state-aided per pupil amount	\$20,000
Computer Software	\$21,000 state-aided per pupil amount	\$21,000
Contractual / Repair	\$2,500	\$2,500
Supplies and Materials	\$23,000	\$28,000
Distance Learning Room	\$7,500 * reimbursable through BOCES	\$5,000
Technology Coordinator Equipment	\$0	\$0
Equipment (Furniture)	\$0	\$0
Administrative Technology Equipment	\$0	\$0
<u>Multi-Year Payments for Classrooms (CLO CoSer)</u>		
Multi Year A (\$80,000)	\$100,000	
Multi Year B (\$68,000)		\$ 100,000
<b>Total Budget</b>	<b>\$174,000</b>	<b>\$ 176,500 1.4% increase</b>

Technical Support Person -- Three days of technical support services from RIC \*reimbursable through MORIC

### Budget Narrative

**Computer Hardware** **\$20,000**

allows us to maintain our hardware budget at the 2010-2011 levels for this year.

**Computer Software** **\$21,000**

The amount in this category was decreased in the 2011-2012 year by closely reviewing software purchases and removing duplication and unused licenses. This category is partially, but not fully, funded by state aid. Projected aid is \$16, 912. This category is used for the purchase of software and software licenses for our networks and individual workstations. An effort is made to keep programs standardized throughout the district. We continue to need to purchase multiple network licenses for individual buildings in order to maintain consistent software throughout the district.



**Contractual and Repair****\$2500**

The amount in this budget decreased in the 2011-2012 year and will stay at that level, in part to both extended warranty and reliability of hardware purchased. This category covers repairs by the BOCES Technical Services and/or outside vendors as appropriate. Contractual costs from this category might include network analysis, repairs sent to outside sites, etc.

**Supplies and Materials****\$28,000**

A \$5,000 increase in 2015-16 in this line item was to cover bulb replacements for our Smart Board inventory. Life expectancy of these bulbs range from 2500 to 5000 hours. An additional increase in the 2016-2017 line item was needed as we continue to see an increase in consumables used by faculty, staff, and students such as printer ink cartridges, toner, labels, photo paper, usb storage, writable CDs, batteries, network cable, 3D printing, CNC milling and laser engraving materials, etc. The technology department is responsible for ordering all the ink for printers throughout the district including all offices and classrooms. This budget also includes items that are more cost effective to replace rather than repair such as keyboards, camera cases, mice, etc.

**Distance Learning Room/Virtual Field Trips****\$5,000**

This amount was reduced due to finding more free or subsidized content providers. Field trips can range from no cost to \$250 per session. We have begun some grade-to-grade connections where children share information about their community and learn about areas different from their own, most recently with South Lewis sharing information regarding the new rock collection. We also anticipate growth in the middle and high school over the next several years.

**Technology Coordinator Equipment****\$0**

Removed this budget item due to Smart School funding and vendor provided equipment.

**Equipment****\$0**

Removed this budget item as we have been able to repair any equipment and will provide additional equipment with grant funding.

**Administrative Technology****\$0**

Reduced this budget as all office equipment has been updated to a satisfactory level.

**Multi-Year Purchases (Common Learning Objectives CoSer)****\$100,000**

This amount is the same as last year's budget. This will be a continuation of existing multi year expenses with the goal of replacing PK-4 grade computers as well as adding additional computers to MS/HS classrooms.

**RIC Technical Support Person****2 days a week**

Our present staff deals with all problems in our district, instructional and administrative including the cafeteria and bus garage. Technology manages all the data: student information, financial information, transportation data, and cafeteria data, to name a few. Present and future mandates such as PARCC, from the State Ed Department indicate the continued dependence on technology. Many reports must now be sent and received electronically from NYSED. We have one network manager and contract with BOCES for 2 days of additional tech help each week.



Transportation Budget 2016-17

Account Code	Description	Budget 2013-14	Budget 2014-15	Budget 2015-16	Budget 2016-17	Change	% Change
A5510.200	Buses & Equipment *****	\$ 307,147	\$ 309,250	\$ 309,625	\$ 310,000	\$ 375	0%
A5510.400	Bus Driver Training	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0%
A5510.400	Insurance	\$ 54,850	\$ 54,850	\$ 59,000	\$ 63,000	\$ 4,000	7%
A5510.400	Miscellaneous	\$ 7,000	\$ 7,000	\$ 17,000	\$ 17,000	\$ -	0%
A5510.400	Towing	\$ 500	\$ 500	\$ 500	\$ 500	\$ -	0%
A5510.400	License	\$ 1,400	\$ 1,400	\$ 1,400	\$ 1,400	\$ -	0%
A5510.400	Repairs	\$ 9,000	\$ 9,000	\$ 10,000	\$ 8,000	\$ (2,000)	-20%
A5510.400	Conferences	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0%
A5510.490	BOCES	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	0%
A5510.500	Material & Supplies	\$ 5,000	\$ 5,000	\$ 8,500	\$ 8,500	\$ -	0%
A5510.500	Gasoline/Diesel	\$ 220,000	\$ 225,000	\$ 225,000	\$ 215,000	\$ (10,000)	-4%
A5510.500	Tires	\$ 9,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ -	0%
A5510.500	Oil	\$ 5,000	\$ 5,000	\$ 3,600	\$ 3,600	\$ -	0%
A5510.500	Parts	\$ 41,000	\$ 45,000	\$ 42,000	\$ 39,000	\$ (3,000)	-7%
A5510.500	Office Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0%
A5510.500	Cleaning Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0%
A5510.500	Hand Tools	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0%

Transportation Budget 2016-17

A5530.400	Garage - Contractual	\$	3,000	\$	3,000	\$	3,000	\$	3,500	\$	500	17%
A5530.400	Garage - Electricity	\$	11,000	\$	11,000	\$	11,000	\$	12,000	\$	1,000	9%
A5530.400	Garage - Telephone	\$	3,000	\$	3,000	\$	3,000	\$	3,000	\$	-	0%
A5530.400	Repairs	\$	3,000	\$	3,000	\$	3,000	\$	3,000	\$	-	0%
A5530.500	Materials & Supplies	\$	1,500	\$	1,500	\$	1,500	\$	1,500	\$	-	0%
A5530.500	Fuel Oil	\$	25,000	\$	25,000	\$	25,000	\$	25,000	\$	-	0%
A5530.500	Cleaning Supplies	\$	1,500	\$	1,500	\$	1,500	\$	1,500	\$	-	0%
	TOTALS	\$	715,897	\$	728,000	\$	742,625	\$	733,500	\$	(9,125)	-1%

Proposed Special  
Education Budget 2016-17

		Proposed 2013-2014	Proposed 2014-2015	Proposed 2015-2016	Proposed 2016-2017	Change
A2250.400-00-0000	Evaluations	\$5,000.00	\$5,000.00	5,000.00	5,000.00	\$0.00
	CSE					
A2253.200-00-0000	Equipment	\$0.00	\$0.00	0.00	0.00	\$0.00
	CSE					
A2253.400-00-0000	Contractual	\$1,600.00	\$1,600.00	1,600.00	1,600.00	\$0.00
	CSE Supplies &					
A2253.500-00-0000	Materials	\$500.00	\$500.00	500.00	500.00	\$0.00
	Total	<b>\$2,100.00</b>	<b>\$2,100.00</b>	<b>2,100.00</b>	<b>2,100.00</b>	<b>\$0.00</b>
A2255.200-00-0000	LD Equipment	\$3,000.00	\$5,000.00	5,000.00	5,000.00	\$0.00
	LD					
A2255.400-00-0000	Contractual	\$400.00	\$400.00	\$400.00	\$1,600.00	\$1,200.00
	LD Textbooks					
A2255.480-00-0000		\$400.00	\$645.00	255.00	0.00	-\$255.00
	LD Supplies &					
A2255.500-00-0000	Materials	\$1,300.00	\$680.00	<b>1,120.00</b>	<b>4,270.00</b>	<b>\$3,150.00</b>
	Total	<b>\$5,100.00</b>	<b>\$6,725.00</b>	<b>6,775.00</b>	<b>10,870.00</b>	<b>\$4,095.00</b>
A2820.200-00-0000	PSY					
	Equipment	\$0.00	\$0.00	0.00	0.00	\$0.00
	PSY					
A2820.400-00-0000	Contractual	\$1,200.00	\$1,200.00	1,200.00	1,300.00	\$100.00
	PSY Supplies					
A2820.500-00-0000	& Materials	\$1,172.00	\$1,091.00	5,100.00	2,200.00	-\$2,900.00
	Total	<b>\$2,372.00</b>	<b>\$2,291.00</b>	<b>6,300.00</b>	<b>3,500.00</b>	<b>-\$2,800.00</b>
	Total	<b>\$14,572.00</b>	<b>\$16,116.00</b>	<b>20,175.00</b>	<b>21,470.00</b>	<b>\$1,295.00</b>



2016-17 Middle School Budget

		2014-15	2015-16	2016-17	Difference	% Change
Office Contractual		800	800	800	0	0%
Office Materials		2500	2500	2500	0	0%
<b>Total</b>		<b>3300</b>	<b>3300</b>	<b>3300</b>	0	0%
Classroom Contractual	MAP	0	0	0	0	0%
	English	0	0	99	99	100%
	Home & Careers	1000	1000	1000	0	0%
	Spanish	0	0	0	0	0%
	Math	0	99	99	0	0%
	Technology	0	0	0	0	0%
	Science	0	0	0	0	0%
	Social Studies	0	0	0	0	0%
<b>Total</b>		<b>1000</b>	<b>1099</b>	<b>1198</b>	99	9%
Classroom Textbooks	English	821	700	650	-50	-7%
	Math	950	200	100	-100	-50%
	Science	1933	2300	1955	-345	-15%
	Business Education	179	179	0	-179	-100%
	Guidance	2300	2100	2250	150	7%
	Social Studies	381	250	100	-150	-60%
<b>Total</b>		<b>6564</b>	<b>5729</b>	<b>5055</b>	-674	-12%
Classroom Materials	English	741	650	550	-100	-15%
	Home & Careers	2119	2949	2000	-949	-32%
	Spanish	457	300	200	-100	-33%
	Math	1146	900	800	-100	-11%
	Health	250	250	130	-120	-48%

2016-17 Middle School Budget

	Technology	2440	2500	2600	100	4%
	Science	2226	2100	2000	-100	-5%
	Social Studies	455	560	450	-110	-20%
	Art	850	850	850	0	0%
	MAP	250	250	250	0	0%
	Academic Banquet	6000	3000	3000	0	0%
<b>Total</b>		<b>16934</b>	<b>14309</b>	<b>12830</b>	-1479	-10%
Guidance	Contractual	400	400	400	0	0%
	Mat & Supplies	1620	1660	1980	320	19%
<b>Total</b>		<b>2020</b>	<b>2060</b>	<b>2380</b>	320	16%
<b>Grand Totals</b>		<b>29818</b>	<b>26497</b>	<b>24763</b>	-1734	-7%



2016-2017 High School Budget

		2012-13	2013-14	2014-15	2015-16	2016-17	Change	% Change
Office Contractual		4000	4000	4000	4000	4000	0	0%
Office Materials		6500	6500	6500	6500	6500	0	0%
<b>Total</b>		<b>10500</b>	<b>10500</b>	<b>10500</b>	<b>10500</b>	<b>10500</b>	0	0%
Classroom Equipment	Technology	0	0	0	20000	15000	-5000	-25%
	Science	0	0	0	0	0	0	0%
	Math	0	0	7000	0	0	0	0%
<b>Total</b>		<b>0</b>	<b>0</b>	<b>7000</b>	<b>20000</b>	<b>15000</b>	-5000	-25%
Classroom Contractual	Curriculum	5000	5000	5000	5000	5000	0	0%
	Agriculture	425	225	225	225	225	0	0%
	English	0	0	0	2500	0	-2500	-100%
	Technology	70	100	0	0	0	0	0%
	Math	0	0	0	0	0	0	0%
	Science	1000	700	250	600	500	-100	-17%
<b>Total</b>		<b>6495</b>	<b>6025</b>	<b>5475</b>	<b>8325</b>	<b>5725</b>	-2600	-31%
Classroom Textbooks	Home & Careers	0	0	0	0	0	0	0%
	Commerce	0	0	550	0	0	0	0%
	English	3000	1000	1500	1500	2300	800	53%
	Math	0	1675	0	0	5000	5000	100%
	Science	1500	2000	1500	500	1000	500	100%
	Social Studies	0	0	0	0	0	0	0%
	Spanish	0	0	0	0	0	0	0%
	AP(College Texts)	3500	2200	2200	2200	2000	-200	-9%
	AIIS	500	0	0	0	0	0	0%
	Agriculture	660	0	0	0	0	0	0%
<b>Total</b>		<b>9160</b>	<b>6875</b>	<b>5750</b>	<b>4200</b>	<b>10300</b>	6100	145%
Classroom Materials	English	0	0	0	0	0	0	0%
	Commerce	0	0	150	0	0	0	0%

